



The Sound School

Aquaculture and Agriculture
Education

Supervised Agriculture Experience

INDIVIDUAL SAE PLAN

The Sound School Regional Vocational Aquaculture Center
60 South Water Street
New Haven, CT 06519
203-946-6937

School Year: 20 through 20

Student Name _____

Address _____

Phone # _____

ASTE Advisor _____

PLACEMENT FOR SUPERVISED AGRICULTURAL EXPERIENCE (SAE) IN AQUACULTURE or AGRICULTURE

Each student enrolled in The Sound School Aquaculture or Agriculture Program must have a Supervised Agriculture Experience (SAE) of work-related experience each year to fulfill the graduation requirements set by the CONNECTICUT STATE DEPARTMENT OF EDUCATION. Students are required to earn one SAE credit per year to fulfill their SAE requirement for each academic year they attend The Sound School.

Placement includes six alternative categories of activities **Employment, Placement/Internship, Ownership/Entrepreneurship, Exploratory, Research, Directed Laboratories,** and **Service-Learning** experiences.

EMPLOYMENT involves the Aquaculture/Agriculture student being employed in aquaculture or agriculture or a marine trade/agriculture trade-related field that corresponds to their regular ASTE instructional program. This activity does not release the student during the school day. This type of placement can be paid or non-paid.

PLACEMENT/INTERNSHIP involves the student being placed in an agriculture, aquaculture, food or natural resources-related businesses, on farms or ranches, at boat yards, in school laboratories, at community facilities or in verified non-profit organization to provide a "learning by doing" environment. These experiences may be paid or non-paid.

OWNERSHIP/ENTREPRENEURSHIP involves the student planning, implementing, operating and assuming financial risks in a productive or service activity or agriculture, aquaculture, food, or natural resources-related business.

EXPLORATORY experiences are an appropriate SAE for all agriculture and aquaculture students. This activity is designed primarily to help students become literate in agriculture/aquaculture and/or become aware of possible careers in the AFNR career cluster and results in the development of a plan to begin an SAE.

RESEARCH involves the student conducting research exploring the ever-growing scientific portion of the agriculture and aquaculture fields to help meet the needs of our growing world. They should focus on one or more of the three major kinds of research SAE programs: experimental, analytical and invention.

DIRECTED LABORATORIES occur at school, within school facilities or off-site with school personnel in attendance. If the experience occurs at the school site it is conduct-

ed beyond the regularly scheduled class time. This includes school-sponsored field trips; SAEs cannot be earned during normal school hours.

SERVICE-LEARNING (FFA SUBCHAPTER) is a student-managed service activity where students are involved in the development of a needs assessment, planning the goals, objectives and budget, implementation of the activity, promotion, and evaluation/reflection of a chosen project. It may be for a school, a community organization, religious institution or non-profit organization. The student(s) are responsible for raising necessary funds for the project (if funds are needed). A project must be a stand-alone project and not part of an ongoing chapter project, or community fundraiser.

It is strongly recommended that the student plan their placement program in cooperation with their ASTE advisor, the school's SAE personnel and if appropriate, their employer. Transfer and other students who are able and willing to document previous work experiences should consult their advisors as soon as possible after joining the program for continuation under the ASTE. Having an accurate record is essential. Maintaining and updating their FFA record book is the **STUDENT'S RESPONSIBILITY**.

I HAVE READ AND UNDERSTAND THE ABOVE. I AGREE TO FULFILL THE REQUIRED NUMBER OF SAE CREDITS TO MEET MY GRADUATION REQUIREMENTS AND GAIN A COMPLETION CERTIFICATE. I UNDERSTAND THAT I MAY NOT BEGIN AN SAE PROGRAM UNTIL ALL FORMS HAVE BEEN FILLED OUT COMPLETELY.

STUDENT SIGNATURE _____

PARENT/GUARDIAN SIGNATURE _____

ASTE ADVISOR _____

STATEMENT OF INTEREST

To be completed annually by the student

1. Which aspects of your Agriculture or Aquaculture program interest you the most?
2. Describe any occupational/career experiences related to our program that you have had? Example: You maintain an aquarium at home or you like gardening, etc.
3. Looking at your response the question above, how will you fulfill your annual Supervised Agriculture Experience (SAE) requirement? (How will you earn your SAE credit?)
4. What future job opportunities do you hope to secure through your SAE experience?
5. What skills do you think you will need to reach your SAE goal(s)?

Specific Skills, Licenses, Certificates That You Have

Please Check Appropriate Box(es)

- Safe Boating Certificate
 - Valid Drivers License
 - Launch Operators License
 - Red Cross Lifesaving Certification
 - HACCP Certification
 - CPR Certification
- Other _____ (Please Specify)

Volunteer Work

Please write any volunteer work that supports your Aquaculture/ Agriculture Program, indicate where, when and what you did. Attach a separate sheet if necessary.

SUPERVISED AGRICULTURE EXPERIENCE (SAE) PLAN

*Your plan is how you will earn your annual SAE credit, you must be as specific as possible. *Important, you can only earn SAE credit if it is stated in your plan. It is not acceptable to simply say "everything".*

Example: if you are interested in Aqua Tech, your SAE credit must reflect this as a growth goal, CTE attainment of skills in the form of an industry certificate.

For: _____ Year of Graduation: _____
Student's Full Name

Career & Occupational Growth Goals: _____

CTE/ Industry Standards (in consultation with your ASTE advisor):

Suggested SAE Placement Program/Pathway: _____

Submitted on _____
Date

By _____
Student's Signature

Parent/Guardian _____ Date _____
Signature

ASTE Advisor _____ Date _____
Signature

This is the terminal SAE plan except the universal work based learning plan must be completed, approved by the State and on file for any off-site (off school property) work experiences, whether they are paid or non-paid. However, this form ***only*** needs to be

completed and submitted to the State in conjunction with a completed LED 31-23, LED 75-1, or an Unpaid Work Experience Wavier. *

Any employment must have a demonstrated connection with either Aquaculture or Agriculture. If you are unsure if an employer would fulfill your SAE obligation, please check with Angela Lomanto or Taylor Samuels in Career Services or consult the CT Department of Labor and CT Department of Education's SAE Placement Manual for a list of acceptable job placements.

*See SAE Flowchart for Employment/Non-Paid Work Experiences Only Appendix

Original form goes to Career Services & a copy goes to the Student's Advisor to be placed in their Student Folder prior to beginning an SAE program.