

## Supervised Agricultural Experience Plan In Aquaculture or Agriculture



Each student enrolled in The Sound School Aquaculture or Agriculture Program MUST have a Supervised Agriculture Experience (SAE project) to fulfill the graduation requirements set by the Connecticut State Department of Education. Students are required to earn one SAE credit per year to fulfill their SAE requirement. SAE's cannot be earned during the school day.

The Sound School offers a variety of after school activities and directed labs to fulfill this requirement. However these are NOT required and you may seek out other SAE opportunities. You also may already be participating in an activity that can count for you SAE project. Please see your ASTE advisor to confirm.

### What is an SAE?

The supervised agricultural experience (SAE) program involves practical agricultural activities performed by students outside of scheduled classroom and laboratory time. SAE's provide a method in agricultural education for students to receive real-world career experiences in an area of agriculture that they are most interested in. The SAE project is a mandatory, year-long school project for all students in Aquaculture / Agricultural classes. This type of experiential learning is the "hands-on" portion of the total agricultural education program. SAE's are designed and carried out by the student with the support of the parent and the supervision of the agriculture teacher and/or employer.

### SAE PROGRAM PATHWAYS

**DIRECTED LAB / FFA SUBCHAPTER:** Involves students participating in an afterschool program or activity within school facilities or off-site with school personnel in attendance. These activities include but are not limited to: Floral expressions, fishing, ffa leadership group, eco adventure, fly tying, rowing, and sailing. (These are NOT all of your options)

**PLACEMENT / INTERNSHIP / EMPLOYMENT:** Involves students begin placed or employed in aquaculture or agriculture or marine trade fields. Students can be paid or non-paid (example: Youth at work, Bishops Orchard etc.)

**OWNERSHIP/ ENTREPRENEURSHIP:** Student will run and operate his or her own business related to aquaculture or agriculture. Students will keep accurate records of all business transactions and money entering and exiting the business.

**RESEARCH:** involves the student conducting research exploring the ever-growing field of agriculture or aquaculture. Example: Students could classify and press flowers and weeds in their yard. They then document their Latin and common names as well as growth habit and key facts about the plant. Their final product is a "field guide" to their yard.

**EXPLORATOY:** Students will complete a job shadow of someone in the field of Agriculture or Aquaculture. They then will conduct research on other careers and create a poster / PowerPoint displaying the information they have learned.

\* This is the terminal SAE plan except the universal work based learning plan that must be completed, approved by the state and on file for any off-site work experiences, whether paid or non-paid. However, this form *only* needs to be completed and submitted to the state in conjunction with a completed LED 31-23, LED 75-1 or Unpaid work Experience Waiver. \* Please consult the CT department of Labor and CT Department of Education's SAE placement Manual for a list of acceptable job placements\*

**I have read and understand the SAE requirements at The Sound School. I agree to fulfill the required number of SAE credits to meet my graduation requirements. I understand that I cannot begin my SAE program until all forms have been completed, approved by my ASTE advisor and signed. I understand I MUST completed a new SAE plan at the beginning of EACH school year.**

Students Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent / Guardian Name: \_\_\_\_\_

Parent / Guardian Signature: \_\_\_\_\_

ASTE Advisor Name: \_\_\_\_\_

ASTE Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Supervised Agricultural Experience Plan

School year: 20\_\_ to 20\_\_

Student Name: \_\_\_\_\_

Student Address: \_\_\_\_\_  
Number Street State Zip code

Cell Phone Number: \_\_\_\_\_

### STATEMENT OF INTEREST:

1. Thinking about your Aquaculture or Agriculture program / classes please describe what specifically interests you the most.

2. Describe any experiences or projects that you have been involved in, in the past related to Aquaculture or Agriculture experiences. (for example science fair projects etc.)

3. What future job opportunities do you hope to obtain through your SAE experiences?

## **Supervised Agricultural Experience Project Proposal**

**Career Goal:** After graduation I would like to

After reading about the types of SAE projects I have decided that I would like to complete the following SAE project:

**1. Type of SAE: (please check one of the following)**

- DIRECTED LAB / FFA SUBCHAPTER**
- PLACEMENT / INTERNSHIP / EMPLOYMENT**
- OWNERSHIP/ ENTREPRENEURSHIP**
- RESEARCH**
- EXPLORATOY**

**2. Project Description: My project will consist of the following** (please write AS MUCH as you can)

### 3. SAE Goals:

It is very important to set goals for yourself during projects and activities to help guide your process. You should create two goals for your current SAE project

	Example	Goal 1	Goal 2
<p><b>Specific</b> What is your goal?</p>	I would like to research dog training methods and train my dog new tricks.		
<p><b>Measurable</b> How will you measure the progress of your goal?</p>	I will track my progress by keeping a weekly journal documentation my research and photos showing my dogs progress. With my photos I will write captions indicating skills he is learning.		
<p><b>Attainable</b> Is your goal doable? Do you have the time and resources to achieve it? Not a yes or not</p>	Yes with resources from the library and the internet as well as information from my teacher I will be able to attain my goal.		
<p><b>Relevant</b> How and why is this goal important to your SAAE?</p>	This is relevant to my sae of Animal care because I am teaching my new behaviors.		
<p><b>Time -Bound</b> When will your goal be complete? Be Specific!</p>	I would like to complete my research by January 30th 2018 and begin training fido on February 1 <sup>st</sup> .		
<p><b>Put it all together</b> My goal is to:</p>	My goal is to research dog training prior to January 30 <sup>th</sup> 2018 and maintain a log of my findings. I then will begin training teach my dog fido new tricks by May 30 <sup>th</sup> 2018. I will utilize		

	resources		
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Student Signature: \_\_\_\_\_

Submitted on: \_\_\_\_\_ 2017

Parent/ Guardian Signature: \_\_\_\_\_

ASTE Advisor Signature: \_\_\_\_\_